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19th March 2020

Dear Parents and carers

I am writing with further details about the school closure. Please do not hesitate to get in contact with us at any point. We have placed a great deal of information on the school website including:

- Links and how to access all of the required websites
- Contact details for each subject area
- Details of work to be completed

Home Learning

It is vital that your child accesses their email - please ensure this is the first step for them. Please visit the Online resources section under Coronavirus on the school website or email ICT@TQacademy.co.uk for assistance.

We are asking students to carry on with as much work during this time away from school so that on their return they can continue to be successful. Students at Torquay Academy perform well above average in comparison to other schools nationally; their hard-working attitude and great teaching is the reason for this. We have really tried to make the work constructive and supportive for the students; it should not be seen as punitive and us setting work simply for the sake of being able to do so.

To support students in continuing with their learning there are expected daily activities. These are listed on the final page of this letter.

We ask that all written work, not completed online, should be completed in Homework Books or on paper. This will be checked by tutors when we return.

Subject teachers can be contacted via the following email addresses:

- English Staff - EnglishStaff@tqacademy.co.uk
- Enterprise Staff - EnterpriseStaff@tqacademy.co.uk
- Maths Staff - MathsStaff@tqacademy.co.uk
- MFL Staff - MFLStaff@tqacademy.co.uk
- PE Staff - PEStaff@tqacademy.co.uk
- Creative Arts Staff - CreativeArtsStaff@tqacademy.co.uk
- Humanities Staff - HumanitiesStaff@tqacademy.co.uk
- Science Staff - ScienceStaff@tqacademy.co.uk

If you have any questions regarding the above please contact the year team via Year9Staff@tqacademy.co.uk and they will be available to answer your concerns.

Advice for parents

I know this will be a challenging time for all of us; I am thinking through the challenges of establishing new routines for my children at home. I believe establishing a routine early on will have the best chance of ensuring this new style of working has the greatest success. Please support, encourage and praise. We are still here to support you and your child. We have selected work that will enable independence with email support from their teachers. Please don't hesitate to get in contact.

Contacting you

We may check-in with you and your children during the period of closure. Sometimes the call might be us simply saying hello. It might be prompted by us checking the work your child is doing (or not doing) online. In this case, I have asked colleagues to call to see if we can help.

Online access

A significant portion of the home learning set, particularly for Years 7 to 11 will be online. If you have any concerns about your child accessing the internet or having a device they can work on please let us know as we can support you. Either call 01803 329351 or email ICT@TQacademy.co.uk

Safeguarding

If you have any safeguarding concerns the safeguarding team will still be accessible to parents, staff and students at CP@TQacademy.co.uk.

If you have any urgent safeguarding or child protection concerns you can contact the Torbay MASH directly on 01803 208100. If you have an immediate concern for the safety or welfare of a child please call 999 or report any non-emergency concerns to the police via 101.

Free School Meals

We have also made provisions to support families who are entitled to free school meals as I am aware that the school closure will bring unanticipated additional costs. I will write to those families separately to outline our food parcel scheme. We are in times of greater financial uncertainty, so if you have concerns about providing these additional meals please make contact with the school either by telephone on 01803 329351 or admin@TQacademy.co.uk

Trips and Visits

We can confirm that all activities, including trips and visits will not go ahead during this period of closure. Please do not make any further payments at this time related to Activities Week.

EHCP Students

Mrs Jukes has called the parents of every child with an EHCP to discuss the arrangements for them to come into school and be supported with their learning.

Children of Key Workers

The Government are yet to issue the guidance on who will be considered a keyworker, it is anticipated this will be announced shortly. I will write to you as soon as I have more details. The take up of this provision will be on a voluntary basis.

Vulnerable Children

The Government are yet to issue the guidance on children considered to be vulnerable. My working assumption at this stage is that the provision will be mandated for school aged children (children must attend), however, this has not been confirmed. At the moment we will be expecting all of our child who are looked after, on a Child Protection Plan or a Child in Need Plan to be in school next week. We will be making contact with the carers and parents of these students on Friday.

If you have any questions related to any of the above please do not hesitate to contact Year9Staff@tqacademy.co.uk and Miss Risk, Mrs Briddon or Mr Littler will get back to you.

We are trying to our very best in what is a situation that is quite unprecedented. We are all feeling anxious about what lies ahead of us; I know that by working closely we will be far more successful. Please bear with us as we adapt to a new way of working and supporting your children.

My very best wishes to you and your families, please ask if there is anything we can do.

Yours sincerely



Steve Margetts
Principal

Daily work – Year 9

Maths - 45 minutes

Sparx - compulsory homework to be completed, plus students should complete the optional and target sections of the work (approximately 15 minutes).

Hegarty clips - these will be emailed to students so they have bespoke work set for them. Watch the video and complete the online quiz (approximately 30 minutes).

English - 45 minutes

Complete knowledge organiser quizzing (30 minutes).

Tassomai - complete daily goal (15 minutes)

Science - 60 minutes

Complete knowledge organiser quizzing (30 minutes).

1 x 20 Educake Online questions. 3 will be set per week and 2 will be chosen by you (30 minutes).

Tassomai - complete daily goal (15 minutes)

Reading - 30 minutes

Each day there will be 15 minutes of tutor reading which you will be able to watch via our [school's YouTube channel](#).

Each day you should read a personal reading book for 20 minutes.

Every week there will be a Commonlit article to read which will relate to an area of your learning in English and beyond. You should read the article and complete the multiple-choice comprehension questions.

Existing homework - 60 minutes

Complete homework book and knowledge organiser work as per current timetable.

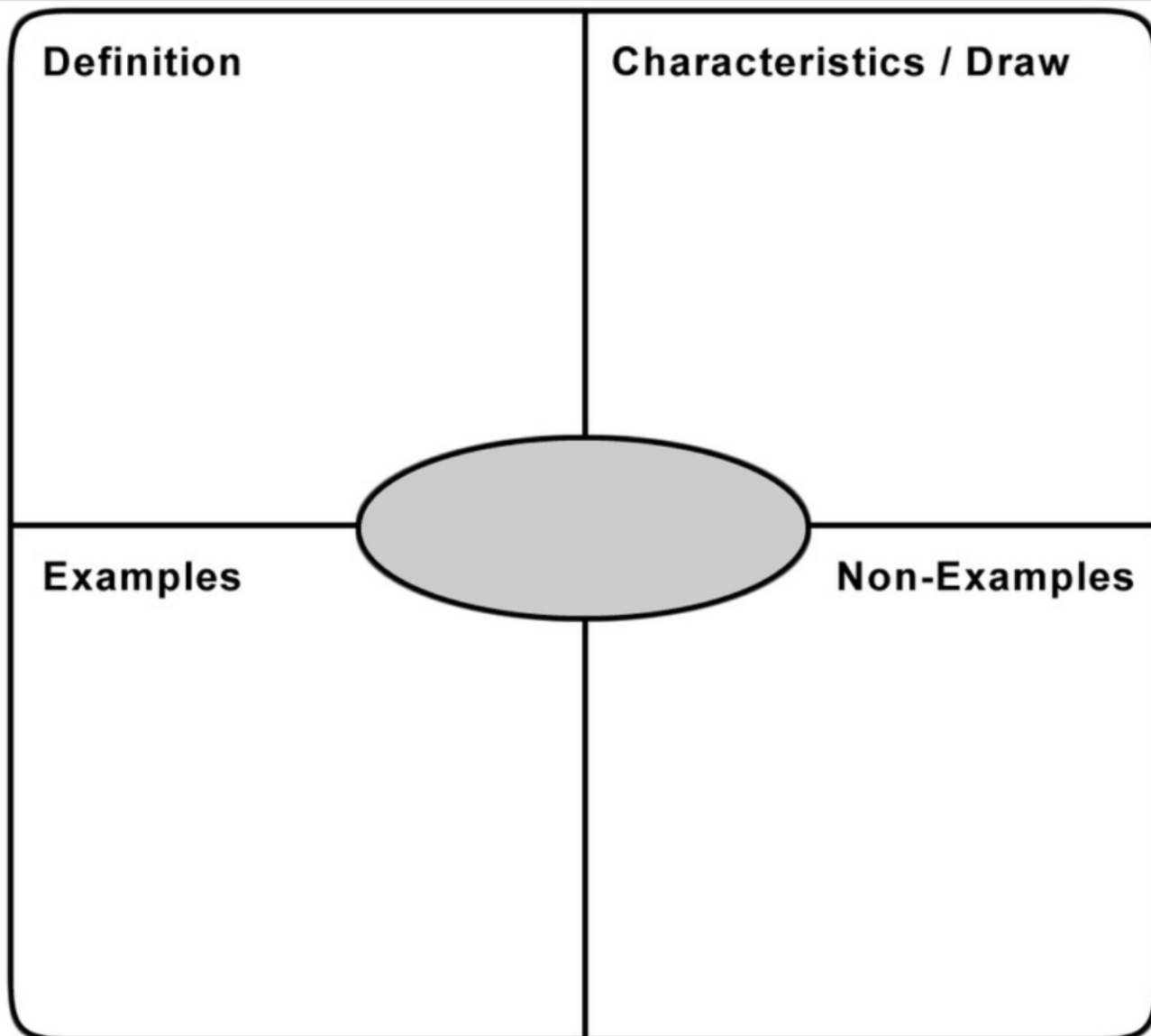
TA Dictionary - 30 minutes

Each day you should choose a 'word of the day' which you can select from your TA Dictionary. This could be a word you have encountered in your studies or a word you are curious to learn more about.

Many of you will be familiar with the Frayer model which has been used across curriculum areas. You should write the word in the middle, then fill in the sections around the outside. Firstly you should write the definition of the word in the appropriate section. In the next section, you should note the characteristics of the word or draw an image to represent the concept. In the next, you should list examples of the word in a sentence. Finally, you should list non-examples of the word.

Frayer Model

Definition	Characteristics / Draw
Examples	Non-Examples



The diagram is a large rounded rectangle divided into four quadrants by a vertical and a horizontal line. In the center, where the lines intersect, is a shaded oval. The top-left quadrant is labeled 'Definition', the top-right 'Characteristics / Draw', the bottom-left 'Examples', and the bottom-right 'Non-Examples'. The central oval is currently empty and shaded light gray.