TORQUAY ACADEMY SIXTH FORM

ASPIRE | BELONG | ACHIEVE

Torquay Academy
Cricketfield Road
Torquay TQ2 7NU

01803 317129
sixthform@TQacademy.co.uk
www.TQacademy.co.uk



ASPIRE | BELONG | ACHIEVE

SIXTH FORM SUBJECT CHOICES

2027/28

Torquay Academy Sixth Form · www.TQacademy.co.uk

A PLACE TO BELONG. A FUTURE TO CREATE.









More than a qualification

- Supported by your own Head of Year
- Supported by a non-teaching Pastoral Leader, just as in Years 7–11
- Greater independence, with a study centre, your own café, student lounge and outside space
- Permission to leave the school site during free periods
- All students leave Sixth Form with their next steps in place
- 80% of students apply to university, with 100% securing a place

"The school ensures that students in the sixth form work towards aspirational destinations. Subject experts have written curriculum resources, which enable students to develop a deep understanding of their subjects. Students in the sixth form are excellent role models to younger pupils, leading clubs and house events and volunteering in the local community. " (Ofsted 2025)

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A WARM WELCOME

Choosing what comes next is a big decision, and I'm so glad you're thinking about spending it with us.

Sixth Form is a time when you start to find out who you are and what you want to do. You get more freedom and more say over what you study, and the work gets bigger and more interesting. At Torquay Academy Sixth Form, we want these two years to be some of the best of your life.

You'll study courses you have chosen because they excite you, taught by staff who know you and want you to succeed. Behind that, you'll have real support: your Head of Year, a Pastoral Leader and a tutor who will help you plan your next steps. Every one of our students leaves with those next steps in place.

We expect a lot of you, because we know what you're capable of. We also want you to enjoy it: in our café and student lounge, through trips and enrichment, and with friends you'll keep for life.

I genuinely love this job, because every year I see students surprise themselves with what they can achieve. Whatever you're hoping to do next, we'd love to help you get there. I look forward to welcoming you.

Mrs Hosking

HEAD OF SIXTH FORM



OUR STUDY PROGRAMMES

At Torquay Academy Sixth Form, we have designed our varied curriculum to meet the needs of a wide range of students. You can choose to follow one of three pathways:

A traditional academic A Level programme

A vocational programme, building practical skills alongside academic study

A combination of both

Advanced Level study is challenging but highly rewarding, and we aim to help every student fulfil their potential during their two years in the Sixth Form. It is crucial that the courses you choose are right for your interests, skills and ambitions – our admissions process will support you in doing this.

Alongside formal qualifications and vocational training, there is a full range of enrichment activities, so you can build a programme that is varied, relevant, motivating and enjoyable.

Every student has an academic tutor who will be your mentor, providing specialised support together with careers advice and guidance.

PLEASE NOTE: GCSE ENGLISH AND MATHS

Any student who has not achieved at least a grade 4 in GCSE English Language and/or Maths will be required to continue studying these subjects in the Sixth Form.



The freedom to achieve your future.

THINKING ABOUT UNIVERSITY?

University is an exciting next step – but just one of many pathways. Here is guidance on the subjects different universities recommend.

Aiming for Oxford, Cambridge, Medicine, Veterinary or Dentistry?

Oxbridge advise taking at least two subjects from these lists:
• Arts/Humanities – History, English Literature, French
• Sciences – Maths (including Further Maths), Physics, Chemistry, Biology
For Oxbridge, the majority of your GCSEs should be graded 9–7. Medical, Veterinary and Dentistry degrees need Biology and Chemistry, with Physics and/or Maths.

Know the area you want to study?

Choose subjects that lead into it – English if you want to study English, Geography if you want to study Geography – and complement them with subjects that build the skills needed for higher-level study. Competitive courses such as Law or English need at least two Arts/Humanities subjects (Geography counts); Engineering needs at least two Sciences. Courses such as Sports Science, Psychology, Art or Music may need specific subjects, so research them on www.ucas.com or in university prospectuses.

Not sure yet?

Choose subjects that interest you and keep your options open: take broad subjects, including at least one from the Arts/Humanities or Sciences lists above, plus others you are likely to achieve highly in.

"Students in sixth form value the guidance their teachers and tutors give them when making plans for life after school." (Ofsted 2020)

Where could your subjects take you?
Explore our courses from page 8 →

CHOOSING YOUR STUDY PROGRAMME

When you first apply to Torquay Academy Sixth Form, we will ask you to make some preliminary subject choices. You do not have to make any final decisions on your study programme until the beginning of Year 12. To help you decide, consider the following questions:

1. Do I need certain subjects to fulfil a career or university ambition?
2. Have I looked on the UCAS website (www.ucas.com) to find out different university course requirements?
3. What am I good at, and what have I enjoyed learning in Years 10 and 11?
4. Am I clear about the kind of future learning I want to do (e.g. science or arts-based)?
5. Do I want to keep my options open with a mix of science and arts-based subjects?
6. What GCSE results do I need for the A Level or Level 3 vocational courses I like? (See each subject's entry requirements.)

Want to talk through your choices? Ask to see our Head of Sixth Form, Mrs Hosking – we are delighted to meet parents and students at any time.



ART & DESIGN

A LEVEL | EDUQAS | MRS LITHGOW





What will I study?

If you are a creative, innovative and inquisitive person who enjoys creating and responding to new challenges, briefs and projects, then this course offers you a diverse and exciting range of opportunities and experiences in Art and Design.

This is an academic art and design course which will enable you to explore a variety of disciplines and develop your skills. It will also help you to identify which area you may like to pursue as a career.

You will build a portfolio of thoughtfully presented work, including at least one extended project based on an idea, concept, theme or issue – researching and developing your ideas and linking your work in a meaningful way to relevant critical and contextual materials.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above.



CREATE BOLDLY. THINK VISUALLY.

Course structure & assessment

Component 1: Portfolio (60%)
A selection of thoughtfully presented work that demonstrates the breadth and depth of the course, including at least one extended project sustained from an initial starting point to a realisation.

Component 2: Externally set assignment (40%)
Started in January, with a topic selected from a choice of 12 in the exam paper. Concludes with a 15-hour exam in April.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
EDUQAS

CONTACT
Mrs Lithgow

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

A Level Art & Design offers progression into a broad and diverse range of creative industries and practices. Many students extend their Art & Design experience by completing a Foundation Art & Design course before Higher Education, while others continue to degree-level study in related courses.

Specialisms students progress on to include architecture, sustainable design, illustration, product design, photography, fine art, sculpture, interior design, multi-media design and structural packaging.



BIOLOGY

A LEVEL | AQA | DR O'HANLON



What will I study?

The A Level Biology course takes a content-led approach, giving you a thorough grounding in a wide range of biological fields and allowing you to progress onto a broad variety of Biology degree courses.

During this enjoyable and motivating course, you will engage with Biology in a range of theoretical and practical contexts, developing the skills and understanding required by universities, with a particular emphasis on the mathematical skills needed for further study. You will also gain an appreciation of the interconnected nature of Biology and how different fields support each other.

Core content: 1 Biological molecules; 2 Cells; 3 Organisms exchange substances with their environment; 4 Genetic information, variation and relationships between organisms; 5 Energy transfers in and between organisms; 6 Organisms respond to changes in their internal and external environments; 7 Genetics, populations, evolution and ecosystems; 8 The control of gene expression.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above plus grades 6-6 in GCSE Combined Science



DISCOVER THE SCIENCE OF LIFE.

Course structure & assessment

- **Year 12: Topics 1–4**
- **Year 13: Topics 5–8**
- **End-of-topic tests plus PPEs in Years 12 and 13**
- **Final exams: three papers at the end of Year 13**

Paper 1: topics 1–4, 2 hrs, 91 marks (35%).
Paper 2: topics 5–8, 2 hrs, 91 marks (35%).
Paper 3: all topics including practical skills, 2 hrs, 78 marks (30%).

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

CONTACT
Dr O'Hanlon

ENTRY
5 GCSEs at grade 5/Merit or above plus grades 6-6 in GCSE Combined Science

Where could it lead?

A qualification in Biology can lead to science career opportunities in many areas, including veterinary science, medicine, nursing and many more.

It also leads into careers in scientific journalism, research, pharmacology, dentistry, conservation and education.

Many students have progressed to study Biology and related subjects at degree level in recent years.

BUSINESS STUDIES

BTEC LEVEL 3 | EDEXCEL | MR LENNON





What will I study?

The business qualification has been written in collaboration with both businesses and universities to ensure the content is up to date and supports many different career paths. We will explore the purposes of different businesses, their structure, the effect of the external environment and how they need to be dynamic and innovative to survive.

Marketing is a dynamic field central to the success of any business. You will explore the stages a business goes through when developing a marketing campaign and develop your own campaign for a given product or service. You will investigate personal and business finance – it is vital you understand the financial decisions you will take throughout your life and how risk can affect your choices. You will also learn that successful recruitment is key to a business's success, as people are often considered its most valued resource.

The learning programme covers business environments, finance, marketing and human resources. The optional units support progression to business courses in higher education and link with relevant occupational areas. All knowledge is applied to real business scenarios and supports work placements.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

PEOPLE
SKILLS
OPPORTUNITIES



THINK BIG.
BUILD YOUR FUTURE.

REAL
IDEAS
REAL
IMPACT

THINK
ANALYSE
PLAN
CREATE
MAKE A DIFFERENCE

Course structure & assessment

You will complete four units over the two years:

- Unit 1 – Exploring Business
- Unit 2 – Developing a Marketing Campaign
- Unit 3 – Personal and Business Finance
- Unit 9 – Recruitment and Selection Process

Units 2 and 3 are externally assessed.



KNOWLEDGE
SKILLS
PERSPECTIVE
PROGRESS

At a glance

QUALIFICATION
BTEC Level 3 Subsidiary Diploma

EXAMINING BODY
Edexcel

CONTACT
Mr Lennon

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

If you plan to go to university, aim for a Distinction. This course is equivalent to an A Level and should not be seen as a weaker alternative – what matters at the end of Year 13 is your result (Distinction rather than Pass), not whether you took a BTEC or an A Level.

It supports many career paths, including running your own business, human resources, sales, marketing, accountancy, financial analysis and management consultancy.



PEOPLE
IDEAS
GROWTH
SUCCESS

CHEMISTRY

A LEVEL | AQA | MRS PIDWELL



What will I study?

Chemistry is a course designed to open your eyes to the world around us. It covers a wide range of chemical ideas in the context of everyday applications – a fascinating look at how the molecules within our bodies and throughout the universe interact with one another, releasing energy and producing new products that we can make use of.

It helps you understand many of the issues facing the world today, such as climate change, the use of resources and meeting the needs of a growing population, and shows how chemists are helping to address these challenges.

There are 10 units covering 34 topics. They include developing fuels, centred on organic molecules such as alkanes and the energy they give out during combustion; the chemistry of the atmosphere, including the hole in the ozone layer and global warming; and polymers and life, which shows the deep connection between biology and chemistry through polymers such as DNA and how proteins are made in transcription and translation.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above plus grades 6-6 in GCSE Combined Science



EXPLORE THE MOLECULES THAT SHAPE OUR WORLD.

Course structure & assessment

Three exam papers, all sat at the end of Year 13:

Paper 1 – Physical and Inorganic Chemistry
105 marks, 2 hours

Paper 2 – Physical and Organic Chemistry
105 marks, 2 hours

Paper 3 – Physical, Inorganic and Organic Chemistry
90 marks, 2 hours

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

CONTACT
Mrs Pidwell

ENTRY
5 GCSEs at grade 5/Merit or above plus grades 6-6 in GCSE Combined Science

Where could it lead?

A Level Chemistry is highly desired and respected by universities, apprenticeship providers and employers. It develops your analytical, communication and deep-thinking skills, and can lead to a wide range of degrees and careers, from pharmacology to law.

Many students have progressed to study Chemistry or a related subject at degree level.

Counts as a 'science A Level' for all degrees that require one



DRAMA

UAL LEVEL 3 | UAL | MISS WHEELER





What will I study?

Whether your ambition is to become an actor, director, playwright or theatre professional, studying Performing and Production Arts is an inspiring way to prepare for your future. This exciting and highly practical course, accredited by the University of the Arts London (UAL), offers dynamic, well-rounded training that encourages creativity, collaboration and professionalism.

You will study:

- Acting Techniques and Skills
- Devising and Scripted Performance
- Voice and Movement for the Actor
- The Performing Arts Industry
- Theatre History and Context
- Production and Design Skills
- Final Major Project

ENTRY REQUIREMENTS

5 GCSEs at grade 5 or above. All applicants will be expected to audition for a place on the course.

CREATIVITY
CONFIDENCE
COLLABORATION
PERFORMANCE



FIND YOUR STAGE. TELL YOUR STORY.

EXPLORE
PERFORM
ANALYSE
BRING STORIES TO LIFE

Course structure & assessment

UAL Level 3 Diploma in Performing and Production Arts.

Assessment is 100% coursework, with no written exams. You will build a digital portfolio of evidence including performances, technical work, research and written reflections. Each project is graded Pass, Merit or Distinction, with continuous feedback to support your growth, creativity and professional development.



At a glance

QUALIFICATION
UAL Level 3 Diploma

EXAMINING BODY
UAL

CONTACT
Miss Wheeler

ENTRY
5 GCSEs at grade 5 + audition

Where could it lead?

This qualification is widely recognised by universities, drama schools and employers across the UK. Many students progress to higher education or professional training in acting and performance; theatre production and stage management; directing and devising; performing arts education; set, sound or lighting design; and film, television and media performance.

Visiting artists and theatre professionals deliver regular workshops and masterclasses.



ECONOMICS

A LEVEL | EDEXCEL | MR SHUTE





What will I study?

Economics is sometimes known as the science of decision making. It helps us make the best possible use of the world's scarce resources, plays a big part in politics and society, and helps us understand the decisions made by individuals, businesses and governments. You will study how the UK and international economies work, the implications of government decisions and the psychology behind individual decision making. Economics will improve your analytical, evaluative and critical thinking skills.

Microeconomics looks at decisions that affect individuals, such as how much they earn and how they choose to spend it. We examine individual markets such as the labour market, the market for oil or the market for soft drinks, how these markets sometimes fail, and why governments intervene with policies such as taxes, subsidies and legislation.

Macroeconomics looks at what governments can do to generate more money in the economy, reduce unemployment and encourage international trade, and the tools they can use to support the economy, such as fiscal and monetary policy.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above



UNDERSTAND THE WORLD. MAKE BETTER DECISIONS.

Course structure & assessment

The A Level is assessed through three 2-hour written exams at the end of Year 13. There is no coursework.

Paper 1 (35%) covers markets and business behaviour.

Paper 2 (35%) covers the national and global economy. Both papers include multiple-choice and short-answer questions, a data-response section based on real economic extracts, and an extended essay.

Paper 3 (30%) brings the whole course together through two real-world case studies. Each one finishes with an extended essay question, and there's a choice of questions.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
Edexcel

CONTACT
Mr Shute

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

Economics provides knowledge and skills that can be applied to a wide range of practical fields. Roles include:

- Economist in a business or Government department
- Taxation and accountancy expert
- Business manager
- Stockbroker
- Journalist
- Management consultant
- Business analyst
- Actuary or statistician



ENGLISH LITERATURE

A LEVEL | EDEXCEL | DR JONES



What will I study?

If you enjoy reading, discussing and writing about fiction, English Literature is the subject for you. You will analyse and debate a variety of texts, and gain knowledge of the literary movements, periods and critical approaches that have shaped the way we view literature today.

You will develop strong written and spoken communication skills, becoming adept at arguing a point, framing a narrative and analysing different levels of meaning – skills that are useful in careers including media, journalism, publishing, teaching, advertising, marketing and PR.

In Year 12 you will study a selection of modern poetry, one play and one novel, and begin your coursework towards the end of the year. In Year 13 you will study a Shakespeare play, complete your coursework and revise all of your Year 12 texts, so you go into your final exams confident of achieving the very best grades.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus a minimum grade 6 in GCSE English Literature



READ DEEPLY. ARGUE BOLDLY.

Course structure & assessment

Component 1: Drama (30%) – open book exam, 2 hrs 15 mins. Shakespeare linked to critical reading (Othello) and a pre-1900 play (Doctor Faustus).
Component 2: Prose (20%) – open book exam, 1 hr. Two thematically linked prose texts (Frankenstein and Never Let Me Go).
Component 3: Poetry (30%) – open book exam, 2 hrs 15 mins. Unseen poetry, Poems of the Decade and Romantic poetry.
Component 4: Coursework (20%) – one extended essay comparing two texts of your choice.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
Edexcel

CONTACT
Dr Jones

ENTRY
5 GCSEs at grade 5/Merit or above, plus grade 6 in GCSE English Literature

Where could it lead?

English Literature is considered a 'facilitating' subject by the top universities, which means that choosing it at A Level leaves open a wide range of options for university study.

A number of our students have progressed to study English Literature or a related subject at degree level at several universities – most recently at the University of Bristol.



FRENCH

A LEVEL | AQA | MR DIPODE





What will I study?

Students study technological and social change, exploring the multicultural nature of French-speaking society. They examine highlights of Francophone artistic culture, including regional identity within France and the cultural heritage of the French-speaking world, and develop an understanding of the key political, social and historical issues that have shaped contemporary Francophone countries.

Students explore the influence of the past on modern-day French-speaking communities, learning the language in the context of French-speaking countries. In Year 12, students study: the changing nature of family; the 'cyber-society'; the place of voluntary work; a culture proud of its heritage; contemporary francophone music; and cinema: the 7th art form.

Students also study the novel No et moi by Delphine de Vigan and the film La Haine by Mathieu Kassovitz, and complete an Independent Research Project (IRP) on a topic of their choice.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus a minimum grade 6 in GCSE French



Course structure & assessment

The A Level is assessed through three exams at the end of Year 13. There is no coursework.

Paper 1: Listening, Reading and Writing (50%) is 2 hours 30 minutes long. You'll answer questions on authentic French audio and texts, and translate one passage into English and one into French.

Paper 2: Writing (20%) is a 2-hour exam. You'll write two essays, either one on a French film and one on a literary text, or one on each of two texts.

Paper 3: Speaking (30%) lasts around 21 to 23 minutes, including 5 minutes of preparation time. You'll discuss one of the themes studied, prompted by a stimulus card, then present and discuss an Individual Research Project on a topic of your choice.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

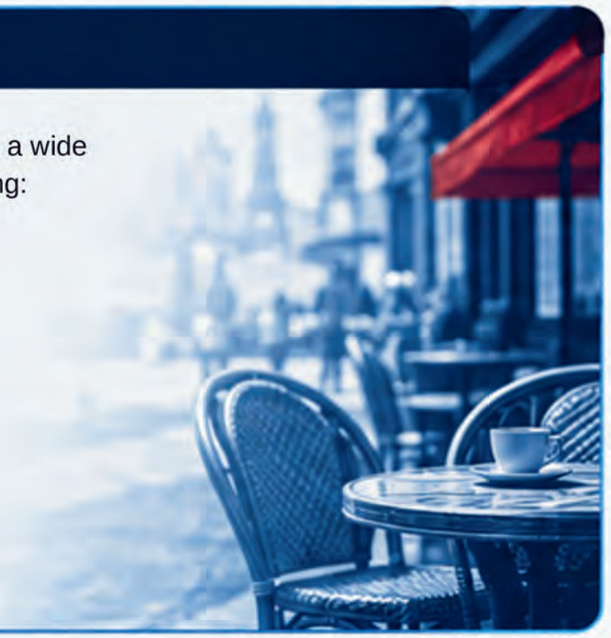
CONTACT
Mr Dipode

ENTRY
5 GCSEs at grade 5/Merit or above, plus grade 6 in GCSE French

Where could it lead?

An A Level in French can open up a wide range of career pathways, including:

- teaching
- translation or interpreting
- travel and tourism
- journalism and media
- international business
- law and diplomacy
- aid and development work
- and the healthcare sector.

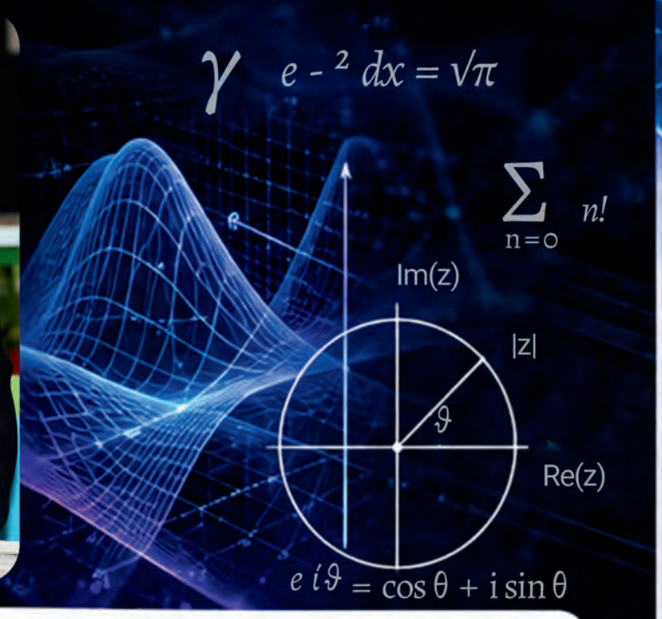


FURTHER MATHS

HIGHER
THINKING
BIGGER
POSSIBILITIES

A LEVEL | EDEXCEL | MRS DIPODE





What will I study?

Further Mathematics involves studying many exciting new ideas while deepening your understanding of the A Level Mathematics course. It is designed for students who enjoy exploring the world of mathematics and have a real passion for the subject. Please note: it must be studied alongside A Level Mathematics.

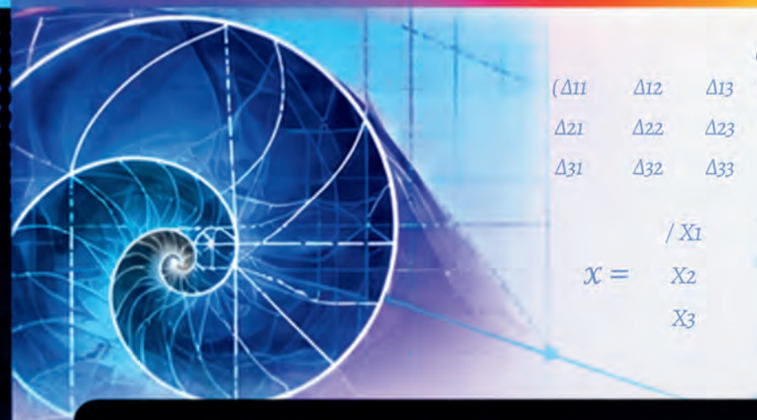
Pure Maths makes up 50% of the course. You will study many new areas such as matrices, complex numbers, proof by induction and hyperbolic functions, while also deepening your understanding of vectors, graphs, further algebra, series, calculus and differential equations.

The other half of the course explores applied modules in Statistics and Decision Mathematics. Statistics builds on concepts from A Level Mathematics, while Decision Mathematics (often called Operational Research) is something new: how computers sort numbers, how companies pack lorries as efficiently as possible, how to maximise profit and how to find the quickest route through a network of roads.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above plus grade 7 in GCSE Maths. Must be studied alongside A Level Mathematics.

LOGIC
PROBLEM SOLVING
ABSTRACTION
REAL-WORLD IMPACT



TAKE YOUR MATHS FURTHER.

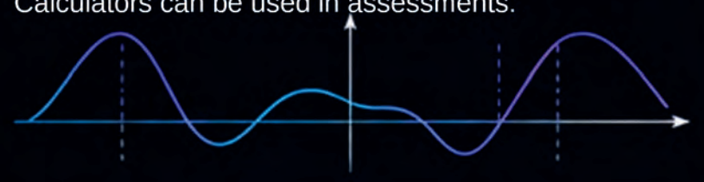
EXPLORE
ANALYSE
MODEL
SOLVE
APPLY

Course structure & assessment

You will sit four exams at the end of the course, each worth 25% of the qualification (1 hour 30 minutes, 75 marks each):

Core Pure Mathematics 1
Core Pure Mathematics 2
Decision Mathematics 1
Further Statistics 1

Calculators can be used in assessments.



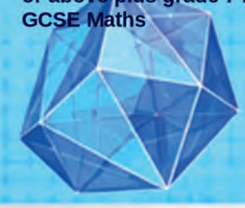
At a glance

QUALIFICATION
A Level

EXAMINING BODY
Edexcel

CONTACT
Mrs Dipode

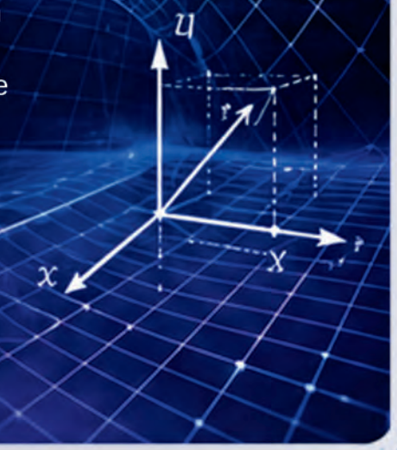
ENTRY
5 GCSEs at grade 5/Merit or above plus grade 7 in GCSE Maths



Where could it lead?

A Level Further Maths, like A Level Maths, opens up a wide range of career options. It forms the basis for many other subjects and is fascinating in its own right. It can lead to a variety of fulfilling careers, from engineering, design and architecture to philosophy, geography and even careers in music and the media.

It is particularly useful for anyone considering a career in maths, engineering, electronics, economics or accountancy.



GEOGRAPHY

A LEVEL | EDEXCEL | MISS FANNON





What will I study?

There is no better time to be studying Geography! Geography is about the world you live in, how it works and how we can live with the issues it is facing, both now and in the future. It helps us to explore and understand space and place – recognising the great differences in cultures, political systems, economies, landscapes and environments across the world, and exploring the links between them.

As part of your course you will spend 4 days collecting geographical data (fieldwork): 2 days studying regeneration in London, a local field trip to Torquay and Plymouth, and a day in the coastal environment of Lyme Regis in Dorset. There will also be opportunities to visit a local university and take part in competitions and enrichment with the Geographical Association and the Tutor2U Edexcel Conference.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

PLACES
PEOPLE
ENVIRONMENTS
BRIGHTER FUTURES



EXPLORE THE WORLD. SHAPE ITS FUTURE.

PEOPLE
PLACES
ENVIRONMENTS
CHALLENGES
SOLUTIONS

Course structure & assessment

Paper 1 (30%) – written exam, 2 hrs 15 mins: Tectonic Processes and Hazards; Coastal Processes and Landscapes; The Water Cycle and Water Security; The Carbon Cycle and Energy Security.
Paper 2 (30%) – written exam, 2 hrs 15 mins: Globalisation; Regenerating Places; Superpowers; Health, Human Rights and Intervention.
Paper 3 (20%) – written exam, 2 hrs 15 mins: Decision Making Exercise.
Non-examined assessment (20%) – Independent Investigation of 3,000–4,000 words.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
Edexcel

CONTACT
Miss Fannon

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

Geography students develop transferable skills valued by employers and universities alike, including statistical analysis, experience of geographical information systems, the ability to think synoptically and the ability to produce a large, in-depth piece of coursework (the non-examined assessment).
Linked careers include: hydrologist, volcanologist, climatologist, geologist, oceanographer, politician, charity worker, cartographer, town and country planning, architecture, international organisations such as the UN, public services, council work, education, and environmental and humanitarian legal services, among many others.



HEALTH & SOCIAL CARE

BTEC AAQ / CTEC | PEARSON / OCR | MRS KNOWLES





What will I study?

Health and Social Care gives students with an interest in any of the caring professions an invaluable and thoughtful perspective on contemporary issues in health and social care, education and the criminal justice sectors. With the UK's demographics changing rapidly and people living longer, these sectors will see huge growth over the next few years. For those wishing to work in them, these qualifications provide a solid foundation of knowledge, practical skills and experience.

Single route – Pearson BTEC Level 3 National Extended Certificate (AAQ), equivalent to one A Level: three mandatory units – Human Lifespan and Development; Human Biology and Health; Principles of Health and Social Care Practice – plus one optional unit from Health, Policy and Wellbeing; Promoting Health Education; Safe Environments in Health and Social Care; or Health Science.

Double route – OCR Cambridge Technical Diploma (two A Levels; approx. 46% exam, 54% coursework): 12 units including Anatomy and physiology; Equality, diversity and rights; Safeguarding; Infection control; and Promoting health and well-being.

Triple route – OCR Cambridge Technical Extended Diploma (three A Levels; approx. 40% exam, 60% coursework): the Diploma units plus Creativity and activity for children and young people; Supporting people with learning disabilities; Caring for older people; Principles of youth work practice; Research methods in health and social care (double unit).

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

CARE
PEOPLE
COMMUNITY
BRIGHTER FUTURES



CARE FOR OTHERS.
CHANGE LIVES.

CARE
SUPPORT
RESPECT
WELLBEING
OPPORTUNITY

Course structure & assessment

- Single (BTEC AAQ): Units 1 and 2 externally assessed; Unit 3 and your optional unit internally assessed
- Double (OCR Diploma): exam units Equality, Health and Safety, Anatomy and Personalisation; coursework units including Infection control, Impact of physiological conditions, Promoting health and well-being
- Triple (OCR Extended Diploma): as Double, plus Research Methods exam; coursework units including Creativity and Principles of Youth Work

At a glance

QUALIFICATION
Single: BTEC Level 3 Extended Certificate (AAQ)
Double/Triple: OCR Cambridge Technical Diploma / Extended Diploma

EXAMINING BODY
Pearson (single) / OCR (double, triple)

CONTACT
Mrs Knowles

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

Health and Social Care will prepare you for a number of degree courses in areas such as health and social care, mental health, nursing, primary teaching, radiography and occupational therapy.

It is ideal for anyone with an interest in the caring professions, education or the criminal justice sector.



HISTORY

A LEVEL | AQA | MISS CAPE





What will I study?

A Level History isn't a subject that is stuck in the past. Far from it. Historical events are what has shaped the world today. The History course has been designed to help you understand the significance of historical events, the role of individuals in history and the nature of change over time. In the process you will gain a deeper understanding of the past through political, social, economic and cultural perspectives. The course content ensures that you study a range of historical periods as well as the history of different countries. In addition to the wealth of knowledge, you will acquire many transferable skills for higher education and the world of work.

You will study both The Tudors and Germany alongside each other throughout the two years. The Tudors is a breadth study spanning more than 100 years, giving you the opportunity to investigate change and continuity in England. In Year 12 you will focus on the consolidation of the Tudor Dynasty during the reigns of Henry VII and Henry VIII. Democracy and Nazism is an in-depth study of a period of German history in which a newly developed democratic government gave way to a dictatorial Nazi regime. It explores political and ideological concepts and encourages reflection on how democratic governments work, and on what creates and sustains a dictatorship.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus grade 5 in GCSE English

PEOPLE
PAST
SOCIETY
CHANGE



STUDY THE PAST. SHAPE THE FUTURE.

EXPLORE
ANALYSE
QUESTION
INTERPRET
UNDERSTAND
MAKE A DIFFERENCE

Course structure & assessment

Component 1: Breadth Study 1C – The Tudors: England, 1485–1603
2 hr 30 min exam (40%): two essays and one interpretation question

Component 2: Depth Study 2O – Democracy and Nazism: Germany, 1918–1945
2 hr 30 min exam (40%): two essays and one source question

Component 3: Historical Investigation – The Advancement of Civil Rights in America
4,500-word essay (20%), internally assessed.

Components 1 & 2 are examined in the summer of Year 13.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

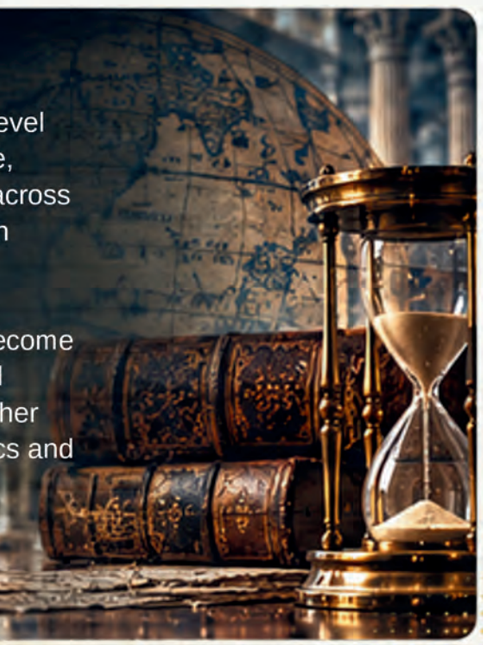
CONTACT
Miss Cape

ENTRY
5 GCSEs at grade 5/Merit or above, plus grade 5 in GCSE English

Where could it lead?

History is a highly respected academic A Level which will improve your ability to investigate, assemble and assess facts before putting across your point of view fluently, both orally and in writing.

Students who study History can go on to become historical researchers, conservationists and curators, but History also supports many other career paths such as law, journalism, politics and the public services.



INFORMATION TECHNOLOGY

BTEC AAQ | EDEXCEL | MR WEAVER



What will I study?

Information Technology at Torquay Academy is a successful and popular choice. It uses a combination of assessment styles to give students the confidence to apply their knowledge and succeed in the workplace – and the study skills to continue learning on higher education courses and throughout their career.

In Year 12 you will explore different social media websites and consider the ways in which they can be used for business purposes. This will lead to you planning and running an online campaign using social media.

You will also explore the purpose and structure of relational databases, and look at how you can design and then implement an effective database system solution.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

SKILLS
KNOWLEDGE
PROBLEM SOLVING
DIGITAL FUTURES

THINK DIGITAL.
BUILD THE FUTURE.

DIGITAL
SYSTEMS
CREATE
MANAGE
ANALYSE
INNOVATE

Course structure & assessment

Four units over two years.
Year 12
• Unit 3: Using Social Media in Business (coursework)
• Unit 2: Creating Systems to Manage Information (controlled assessment)
Year 13
• Unit 1: Information Technology Systems (written exam)
• Unit 6: Website Development (coursework)

At a glance

QUALIFICATION
BTEC Level 3 National Extended Certificate (AAQ)

EXAMINING BODY
Edexcel

CONTACT
Mr Weaver

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

Information Technology provides a stepping stone to a variety of further education courses and jobs in the IT industry.

Along the way you will:
• Gain practical experience from real work assignments
• Take responsibility for your own learning
• Develop interpersonal and practical thinking skills
• Build a strong core base of knowledge
• Gain real experience of effective teamwork
• Learn to work to a brief with set deadlines

MATHEMATICS

A LEVEL | EDEXCEL | MRS DIPODE





What will I study?

A Level Mathematics is one of the most popular A Level subjects at TA. It is an exciting and challenging subject that can be studied for its own sake or to support a range of other subjects. Mathematics lies at the heart of all recent technological innovations and is highly valued by both universities and employers.

You will study both pure and applied mathematics. Pure Maths – algebra, trigonometry, geometry and calculus – makes up two thirds of the course and gives you the tools to deal with real-life applications. Applied Maths makes up the remaining third: in Statistics you will deepen your GCSE knowledge of probability, representing and interpreting data, and hypothesis testing; in Mechanics you will explore kinematics, applications of calculus, forces and Newton's laws – ideal for anyone considering a career in engineering, design or architecture.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above plus grade 6 in GCSE Maths

LOGIC
PROBLEM SOLVING
ABSTRACTION
REAL-WORLD IMPACT



FIND THE PATTERNS. SOLVE THE PROBLEMS.

EXPLORE
ANALYSE
MODEL
SOLVE
APPLY

Course structure & assessment

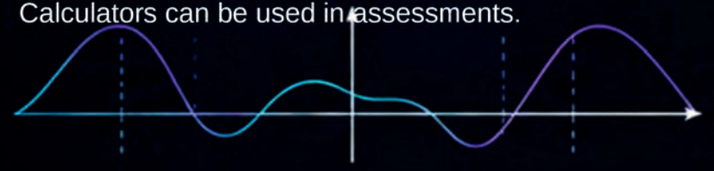
You will sit three exams at the end of the course, each worth 33.33% of the qualification:

Pure Mathematics 1 – 2 hours, 100 marks

Pure Mathematics 2 – 2 hours, 100 marks

Statistics & Mechanics – 2 hours, 100 marks

Calculators can be used in assessments.



At a glance

QUALIFICATION
A Level

EXAMINING BODY
Edexcel

CONTACT
Mrs Dipode

ENTRY
5 GCSEs at grade 5/Merit or above plus grade 6 in GCSE Maths

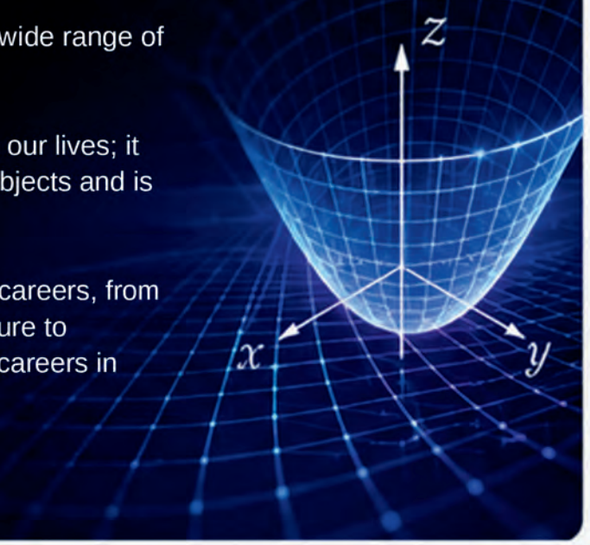
Where could it lead?

A Level Mathematics opens up a wide range of career options.

Maths affects everything we do in our lives; it forms the basis for many other subjects and is fascinating in its own right.

It can lead to a variety of fulfilling careers, from engineering, design and architecture to philosophy, geography and even careers in music and the media.

The list is endless!



MEDIA STUDIES

A LEVEL | EDUQAS | MRS HOSKING



What will I study?

A Level Media Studies is a popular subject at Torquay Academy. It offers a challenging and interesting course with a good balance of practical and theoretical work, and is particularly useful if you wish to go into a media-based career, such as journalism or marketing, or to study Media at university.

The course encourages you to enhance your enjoyment and appreciation of the media and its role in your daily life; develop a critical understanding of the media through engaging with media products and concepts, and through the creative application of practical skills; explore production processes, technologies and other relevant contexts; and become independent in research and in developing your own views and interpretations.

You will view, evaluate and analyse a variety of media products and develop practical skills across a range of media forms, building research, problem-solving and debating skills along the way.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

Course structure & assessment

Component 1 (35%): Media Products, Industries and Audiences – exam

Component 2 (35%): Media Forms and Products in Depth – exam

Component 3 (30%): Cross-Media Production – coursework

Components 1 and 2 are assessed by examination and are worth 70% of the A Level. Component 3 is production coursework worth 30%.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
EDUQAS

CONTACT
Mrs Hosking

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

What career path doesn't need you to be media literate in this day and age? Media Studies is great for those seeking a career in the media or any communication industry.

This subject will improve your production and academic writing skills, and allows you to be creative and imaginative.

MUSIC PERFORMANCE

UAL LEVEL 3 | UAL | MISS PAPPIN





What will I study?

Whether your goal is to become a performer, songwriter or music industry professional, studying Music at Sixth Form is one of the best ways to prepare for your future. This exciting and highly practical course, accredited by the University of the Arts London (UAL), offers a varied and well-rounded musical education designed to stretch and challenge you, while developing the broad range of skills needed to succeed in today's creative industries.

On the Music Performance pathway you will study:

- Songwriting
- Music Production and Composition
- Ensemble and Solo Performance
- The Music Industry
- Music History

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above. You should be a confident performer on at least one instrument or voice.



FIND YOUR VOICE. OWN THE STAGE.

Course structure & assessment

Choose the pathway that suits your goals:
- Single: Diploma in Music and Music Production (1.5 A Levels)
- Double: Extended Diploma in Music and Music Production (3 A Levels)
- Triple: Extended Diploma plus Arts Award Gold (3 A Levels)

Assessment is 100% coursework with no written exams. You will build a digital portfolio of recordings, performances, written reflections and research logs. Each project is graded Pass, Merit or Distinction.

At a glance

QUALIFICATION
UAL Level 3 Diploma / Extended Diploma

EXAMINING BODY
UAL

CONTACT
Miss Pappin & Mr Pasternakiewicz

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

This qualification is widely recognised by universities and employers across the UK. Many students progress to higher education or careers in music performance, music production, sound engineering, songwriting, music business or event management, and theatre production.

Industry opportunities: recent collaborations and performances include The Bomba, Phoenix (Exeter) and Arena Torquay, alongside local gigs, showcases and masterclasses with studio engineers, promoters and artist managers.

MUSIC TECHNOLOGY

UAL LEVEL 3 | UAL | MR PASTERNAKIEWICZ



What will I study?

Whether your goal is to become a producer, songwriter or music industry professional, studying Music Technology at Sixth Form is one of the best ways to prepare for your future. This exciting and highly practical course, accredited by the University of the Arts London (UAL), offers a varied and well-rounded musical education designed to stretch and challenge you, while developing the broad range of skills needed to succeed in today's creative industries.

On the Music Technology pathway you will study a whole range of topics, including:

- Studio Recording Techniques
- DJ Performance Skills
- Synthesis and Sound Design
- Mixing and Mastering
- The Music Industry
- Music History
- Ethnomusicology

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus a strong aptitude for and interest in music technology and production.

CREATIVITY
TECHNOLOGY
COLLABORATION
REAL-WORLD SKILLS



MAKE THE SOUND OF TOMORROW.

CREATE
RECORD
PRODUCE
MIX
PERFORM
EXPLORE

Course structure & assessment

Music Technology: Single Option – Diploma in Music and Music Production, equivalent to 1.5 A Levels.

Assessment is 100% coursework, with no written exams. You will build a digital portfolio of evidence including recordings, performances, written reflections and research logs. Each project is graded Pass, Merit or Distinction, with continuous feedback to support your progress, creativity and professional development.

At a glance

QUALIFICATION
UAL Level 3 Diploma in Music and Music Production (1.5 A Levels)

EXAMINING BODY
UAL

CONTACT
Mr Pasternakiewicz

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

This qualification is widely recognised by universities and employers across the UK. Many students progress to higher education or careers in music production, sound engineering, songwriting, music performance, music business or event management, and theatre production.

Industry links include The Bomba, Phoenix (Exeter) and Arena Torquay, plus masterclasses with Devon Analogue Studios and Deep Blue Sound.

PHOTOGRAPHY

A LEVEL | EDUQAS | MISS FLYNN



What will I study?

If you are creative, innovative and inquisitive and enjoy responding to new challenges, briefs and projects, A Level Photography will teach you to see the world differently – telling stories, capturing moments and communicating ideas through the camera.

You will explore a wide range of disciplines, including portraiture, landscapes and places, still life and studio work, documentary photography and photojournalism, fashion photography, experimental and digital imagery, and moving image. You will develop real technical control of aperture, shutter speed, lenses and lighting, alongside a strong eye for viewpoint, composition, tone and colour – working digitally or with film, and editing with professional software.

You will also study photographers and artists, past and present, helping you to build your own visual style and the research and writing skills valued by universities and the creative industries.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above

CREATIVITY
TECHNICAL SKILLS
VISUAL THINKING
REAL-WORLD IMPACT

See differently.
Capture creatively.

SEE
EXPLORE
CAPTURE
EXPRESS
CREATE

Course structure & assessment

Component 1: Portfolio (60%)
A selection of thoughtfully presented work showing the breadth and depth of the course, including at least one extended project based on an idea, concept, theme or issue – demonstrating your ability to research and develop ideas, sustain work from a starting point to a realisation, and link it to relevant critical and contextual materials.
Component 2: Externally set assignment (40%)
Started in January, with a topic chosen from 12 in the exam paper, followed by a 15-hour exam in April.

-3 -2 -1 0 +1 +2 +3

At a glance

QUALIFICATION
A Level

EXAMINING BODY
EDUQAS

CONTACT
Miss Flynn

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

A Level Art & Design: Photography offers progression into a broad and diverse range of creative industries and practices.
Many students complete a Foundation Art & Design course before Higher Education, or go on to related degree courses at university. Specialisms include Fashion Photography, Photography & Film and Photo Journalism.



PHYSICS

A LEVEL | AQA | MR MELLITT





What will I study?

A Level Physics is a fascinating extension of GCSE study, exploring new topics as well as more familiar ones. You will learn about fundamental particles such as quarks, begin to explore the mysteries of quantum mechanics, and study the great defining 'turning points' of modern physics.

Year 12: Measurement & errors; particles & radiation; waves & optics; electricity; mechanics & materials; further mechanics and thermal physics.

Year 13: Nuclear physics; electric fields; gravitational fields; magnetic fields; turning points in physics.

The course is taught from bespoke workbooks, with consolidation homework set weekly and an assessment at the end of each topic.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus grades 6-6 in GCSE Combined Science. Studying A Level Maths is highly recommended.



QUESTION EVERYTHING. EXPLAIN THE UNIVERSE.

Course structure & assessment

Three 2-hour exams, all sat in May and June of Year 13:
Paper 1 (85 marks, 34%) – measurement & errors, particles & radiation, waves & optics, electricity, mechanics & materials, periodic motion
Paper 2 (85 marks, 34%) – further mechanics & thermal physics, nuclear physics and fields
Paper 3 (80 marks, 32%) – practical skills and turning points in physics
Plus a pass/fail practical endorsement assessed by your teachers.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

CONTACT
Mr Mellitt

ENTRY
5 GCSEs at grade 5/Merit or above, plus 6-6 in GCSE Combined Science; A Level Maths highly recommended

Where could it lead?

A Level Physics leads to careers in maths, engineering, pure science, applied science, astronomy, philosophy, banking and computing, as well as the myriad of jobs in physics itself.

From archaeologists to zoologists, people in all kinds of roles use physics at times.



PRODUCT DESIGN

A LEVEL | EDUQAS | MR HADLEY



What will I study?

Product design is all about creating new three-dimensional products through a process of idea generation, development, hands-on making and evaluation. Product designers understand the relationship between art, science and technology, and exploit each of these in different ways to create new products.

Good design is the backbone of our everyday lives. Product innovations can radically alter the way we carry out simple daily tasks; new designs can change the way we interact with the environment, influence our social experiences or even save lives.

You will undertake a series of short design and make projects – on themes such as lighting, furniture and consumer electronics – developing a broad range of skills working with wood, metal, plastics and smart materials. You will design through sketching, modelling and prototyping, including Computer Aided Design and 3D printing, and be trained to use a broad range of tools and equipment.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above



DESIGN IT.
MAKE IT REAL.

Course structure & assessment

Component 1: Design & Technology in the 21st Century
Written exam: 3 hours (50%). Structured and extended writing questions on technical principles and designing and making principles, plus analysing and evaluating design decisions and wider issues in design and technology.

Component 2: Design and make project
Non-exam assessment: approx. 80 hours (50%). A sustained design and make project: identify, investigate and outline design possibilities, design and make prototypes, and analyse and evaluate your design decisions.



At a glance

QUALIFICATION
A Level

EXAMINING BODY
EDUQAS

CONTACT
Mr Hadley

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

Product design is great for those who enjoy thinking creatively and problem solving. The skills developed on the course can be applied to a broad range of future careers in the design, technology and engineering sectors – including architecture, construction, interior design, furniture design, project management, illustration, animation, graphic design and fashion.



PSYCHOLOGY

A LEVEL | AQA | MR SWETTENHAM

Understand People Explore Behaviour





THINK
OBSERVE
QUESTION
ANALYSE
EXPLORE
UNDERSTAND

What will I study?

The AQA A Level Psychology course is an in-depth exploration of the scientific study of the mind and behaviour. You will critically engage with psychological theories, research methods and real-world applications, developing critical analysis, independent thinking and research skills, and gaining insight into human behaviour, mental processes and the influence of biological, social and cultural factors.

Year 12: Research methods; approaches in psychology; issues and debates (nature vs nurture, free will vs determinism, ethics); social influence (conformity, obedience, social change); memory, including eyewitness testimony; attachment; and psychopathology – definitions of abnormality, phobias, depression and OCD, and how they are explained and treated.

Year 13: Biopsychology (the nervous system, the brain and biological rhythms) plus optional units drawn from relationships, stress, aggression, cognition and development, schizophrenia, eating behaviour and forensic psychology.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above



UNDERSTAND MINDS. EXPLAIN BEHAVIOUR.

MINDS
BEHAVIOUR
SOCIETY
ABRIGHTER
TOMORROW

PEOPLE
IDEAS
PERSPECTIVES
REAL CHANGE

Course structure & assessment

The A Level is assessed entirely through written exams that test your knowledge, understanding and application of psychological concepts.

Paper 1: Introductory Topics in Psychology – social influence, memory, attachment and psychopathology.

Paper 2: Psychology in Context – approaches in psychology, biopsychology and research methods.

Paper 3: Issues and Options in Psychology – issues and debates plus your optional topics.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

CONTACT
Mr Swettenham

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

An A Level in Psychology equips you with versatile skills and insights, making you competitive in numerous fields and paving the way for lifelong learning and professional growth.

The skills you gain are valuable in any profession that requires an understanding of human behaviour and interpersonal interactions.



SPANISH

A LEVEL | AQA | MISS HAMMETT





What will I study?

You will study technological and social change, exploring the multicultural nature of Hispanic society, highlights of Hispanic artistic culture – including Spanish regional identity and the cultural heritage of past civilisations – and the diverse political landscape of the Hispanic world. Throughout, you learn the language in the context of Hispanic countries and the issues and influences that have shaped them.

Year 12: Modern and traditional values, cyberspace, equal rights, immigration, racism and integration.

Year 13: Modern-day idols, Spanish regional identity, traditions and customs, cultural heritage, today's youth and tomorrow's citizens, monarchies and dictatorships, and popular movements.

You will also complete an Independent Research Project (IRP) and study the novel 'Como agua para chocolate' by Laura Esquivel and the film 'Volver' by Pedro Almodóvar.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above, plus a minimum grade 6 in GCSE Spanish



SPEAK THE WORLD.
OPEN NEW DOORS.

IDIOMA
CULTURA
COMUNIDAD
FUTURO

HABLA
EXPLORA
DESCUBRE
CONECTA

Course structure & assessment

Assessment is varied and covers listening, speaking, reading and writing skills.

Paper 1: Listening, reading and writing – 50% of total mark

Paper 2: Writing – 20% of total mark

Paper 3: Speaking – 30% of total mark

All exams take place in the summer of Year 13.

At a glance

QUALIFICATION
A Level

EXAMINING BODY
AQA

CONTACT
Miss Hammett

ENTRY
5 GCSEs at grade 5/Merit or above, plus grade 6 in GCSE Spanish

Where could it lead?

A Level Spanish can lead to a wide variety of career paths, including:

Teaching
Translating or interpreting
The travel industry
Journalism
Healthcare
International business
The diplomatic service
Aid work



SPORT

OCR CAMBRIDGE TECHNICAL LEVEL 3 | OCR | MR RICHARDSON

More Than a Game



What will I study?

Sport and Physical Activity gives you practical opportunities to develop the knowledge, understanding and skills that are directly relevant to the sports industry. You gain hands-on experience through specialist pathways that prepare you to deliver sport and physical activity to a wide range of participants and age groups.

Over two years you will complete a range of units depending on your chosen pathway – Single, Double or Triple Sport. Each route balances externally examined units with internally assessed coursework, so you can apply theory to real sporting contexts.

All students study the mandatory exam units The Body in Sport and Sports Organisation and Development, plus the mandatory coursework unit Sports Coaching. Beyond this core, you complete optional units that form a bespoke pathway for your Single, Double or Triple qualification.

ENTRY REQUIREMENTS

5 GCSEs at grade 5/Merit or above



PLAY. COACH. LEAD THE GAME.

SPORT

PLAY
LEARN
PERFORM
BELONG
MAKE A DIFFERENCE

Course structure & assessment

Single Sport (equivalent to one A Level)
2 externally assessed exams + 3 externally moderated coursework units

Double Sport (equivalent to two A Levels)
3 externally assessed exams + 8 externally moderated coursework units

Triple Sport (equivalent to three A Levels)
4 externally assessed exams + 13 externally moderated coursework units

The course runs on a Year A / Year B cycle, so you may be examined in January or June depending on your start year.

At a glance

QUALIFICATION
OCR Cambridge Technical Level 3

EXAMINING BODY
OCR

CONTACT
Mr Richardson

ENTRY
5 GCSEs at grade 5/Merit or above

Where could it lead?

The sport and physical activity industry is diverse and constantly evolving, with a wealth of opportunities for further study and employment. Careers include:

Physiotherapist – treatment through physical therapy and exercise
Sport Psychologist – helping athletes improve mental focus and performance
Performance / Data Analyst – delivering insights to athletes and coaches
Sports Coach or Development Officer – planning inclusive sports programmes
PE Teacher – inspiring the next generation through education and sport

PRO:DIRECT ACADEMY

TORQUAY | CONTACT: MR HOGG



Train
Compete
Belong

What is the Academy?

At Torquay Academy, you can pursue your football ambitions while gaining the qualifications to shape your future. Our full-time football and education programme combines the opportunities of the Pro:Direct Academy network with the support and academic choice of our sixth form. You will train, compete and develop in an ambitious environment that challenges you on the pitch and in the classroom.

Led by Director of Football Chris Hogg, the programme is designed for motivated players who want to take their football seriously and commit to their studies. Football sessions are timetabled around academic lessons, so you can make progress in both.

You can choose from any of our sixth-form courses, subject to each subject's entry requirements, studying a minimum of three A Levels or equivalent. Whatever your next step, we aim to help you leave as a better player, a more confident individual and a young person with choices.

ENTRY REQUIREMENTS

Selected by trial, school football, club links or staff recommendation. Players need ability, a positive attitude and commitment to study.

YOUR FOOTBALL.
YOUR EDUCATION.
YOUR FUTURE.

PLAY
LEARN
PERFORM
BELONG
MAKE A DIFFERENCE

Train with purpose

Training is led by UEFA A and B licence coaches, with support from goalkeeper coaching, strength and conditioning, physiotherapy and performance analysis. Fixtures are usually played on Wednesdays.

Video analysis and GPS tracking help you understand your performances, recognise your strengths and see where to improve, with individual feedback to guide your development.

We expect players to train with intensity, be brave in possession and work for their teammates.

At a glance

PROGRAMME
Pro:Direct Academy Torquay

STUDIED ALONGSIDE
3 A Levels or equivalent

CONTACT
Mr Hogg (Director of Football)
chogg@TQacademy.co.uk

ENTRY
By trial, school football, club links or staff recommendation

Where could it lead?

Selected players may progress into regional squads and the Pro:Direct Eleven pathway, gaining experience against academy opposition.

The programme can help you explore:
- Professional and semi-professional football
- Showcase fixtures and US scholarships
- University and further study
- Careers in coaching, sport and the football industry

NETBALL ACADEMY

Play
Grow
Belong

SPORT ACADEMY | CONTACT: MRS WESTACOTT / MISS LEWIS



What is the Academy?

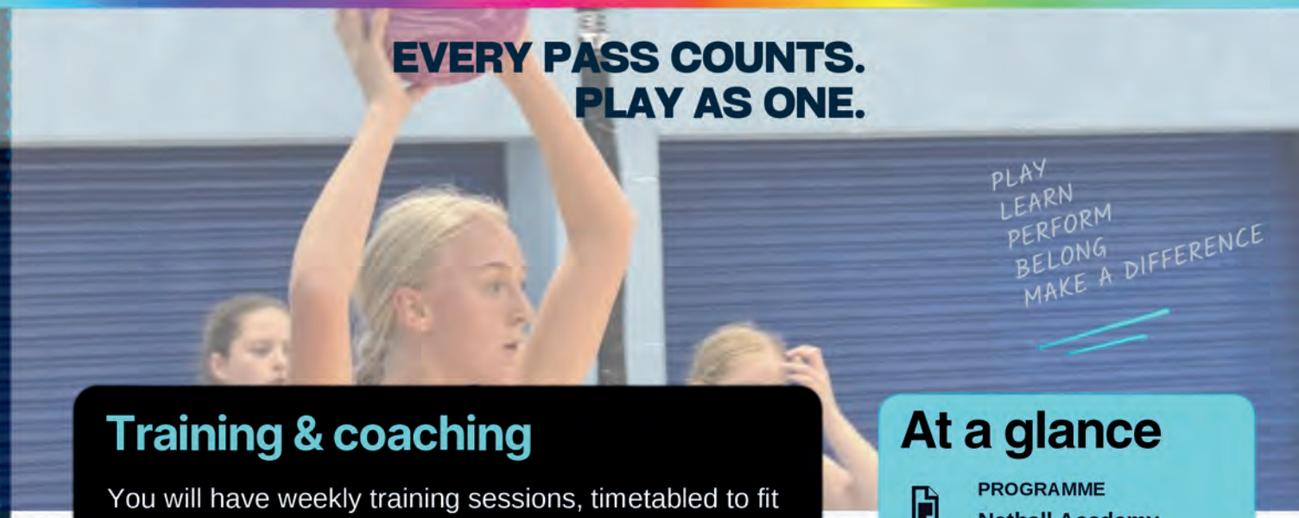
Team TA is excited to offer a unique opportunity to join the Sixth Form Netball Academy. The academy is the perfect way to balance your netball with your academic studies, while enhancing your wellbeing as part of a team environment where you can make lifelong friends who share your passion for the game.

You will need to show that you are self-motivated and committed to both netball and your studies. We welcome players of all levels – whether you are a pathway player or just starting out, join the TA Sixth Form Netball Academy!

You may choose from any of the academic courses on offer, provided the standard entry requirements are met, and will study a minimum of three A Levels or equivalent.

ENTRY REQUIREMENTS

Students are chosen through a trial process. Players may also be identified by staff or through our club links.



Training & coaching

You will have weekly training sessions, timetabled to fit around your academic lessons. Course choices are limited to those that fit the training blocks, so study and training never clash.

Sessions are led by expert coaches Kris Westacott (Dart Performance Coach) and Miss Lewis (Head of Girls' Physical Education).

Our enthusiastic netball coaches aim to nurture your love of and passion for the sport, while developing your skills, knowledge and understanding of the game to help you become a well-rounded sportswoman.

At a glance

PROGRAMME
Netball Academy

STUDIED ALONGSIDE
3 A Levels or equivalent

CONTACT
Mrs Westacott / Miss Lewis

ENTRY
By trial or club links

Where could it lead?

As part of our team, you will have the opportunity to compete in the English Association of Colleges (AoC) League against other sixth forms and colleges from across the country, as well as in other cup competitions.

For more information, contact tanetballacademy@tqacademy.co.uk



FREQUENTLY ASKED QUESTIONS

What are the entry requirements for Torquay Academy Sixth Form?

Your study programme is personal to you, so it is difficult to specify general entry requirements. Whatever courses you choose, the most important requirements are an enthusiastic, positive approach to your studies, a commitment to being part of our Sixth Form community, and meeting our high expectations of full-time attendance and punctuality. Each course has its own entry requirements, so check the course details carefully. If you do not have a grade 4 in GCSE English or Maths, you will continue studying these subjects and resit them in the Sixth Form.

How many courses should I choose?

Your study programme is about much more than the courses you choose. It is made up of examination courses, tutorial time, opportunities to develop important skills for learning and life, and a variety of other activities – all designed to help you progress to higher education, employment or further training. The Sixth Form team will advise you carefully on the right number and type of courses for you.

Can you guarantee that all the courses I choose will be available?

The courses in this booklet are our offer. Whilst we would love to run them all, decisions depend on the number of students who opt for each course. If we are not able to run a course, we will let you know in good time and help you choose an alternative.

What happens if I change my mind about what I want to study?

Just let the Sixth Form team know what you would like to change to. If it is a major change, we may ask you to come in for another interview.

How do I apply to Torquay Academy Sixth Form?

Simply complete the application form available at our Open Evening. The deadline for applications is Friday 18 December 2026.

What will happen at my interview? Do I need to bring anything?

Interviews are held throughout February and March with a member of the Sixth Form team. It is a good idea to bring a recent school report and, for some courses, examples of your work – your letter will tell you exactly what to bring. Your interview is a chance to ask questions and for us to advise you on the right courses and activities. At the end, you will be given an offer confirming your study programme and the grades you need.

What happens if I don't get my predicted grades?

The most important thing is that you study the right courses at the right level. Our admissions process takes place after GCSE results are available. If you haven't got the grades you need, we will work with you to look at your options – this might mean changing course. The Sixth Form team is also available for advice on GCSE Results Day.

Still have a question? Contact the Sixth Form team:
sixthform@TQacademy.co.uk | 01803 317129

YOUR NEXT STEPS

Joining Torquay Academy Sixth Form in September 2027 – here is what happens next.

1

Come to our Open Evening

Thursday 19 November 2026, with talks at 5pm and 6pm. Meet our staff and students, and pick up your application form.

2

Apply

Complete your application form and return it by Friday 18 December 2026.

3

Interview and offer

Interviews take place in February and March. You will leave with an offer confirming your study programme and the grades you need.

4

GCSE Results Day

Collect your results and enrol. The Sixth Form team will be on hand to advise if you need to change course.

5

Start Year 12

Begin your Sixth Form journey in September 2027 with our induction programme.

