

Principal: Mr S R Margetts BA PgDip FRSA



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Torquay Devon
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19th March 2020

Dear Parents and carers

I am writing with further details about the school closure. Please do not hesitate to get in contact with us at any point. We have placed a great deal of information on the school website including:

- Links and how to access all of the required websites
- Contact details for each subject area
- Details of work to be completed

Home Learning

It is vital that your child accesses their email - please ensure this is the first step for them. Please visit the Online resources section under Coronavirus on the school website or email ICT@TQacademy.co.uk for assistance.

We are asking students to carry on with as much work during this time away from school so that on their return they can continue to be successful. Students at Torquay Academy perform well above average in comparison to other schools nationally; their hard-working attitude and great teaching is the reason for this. We have really tried to make the work constructive and supportive for the students; it should not be seen as punitive and us setting work simply for the sake of being able to do so.

To support students in continuing with their learning there are expected daily activities. These are listed on the final page of this letter.

We ask that all written work, not completed online, should be completed in Homework Books or on paper. This will be checked by tutors when we return.

Subject teachers can be contacted via the following email addresses:

- English Staff - EnglishStaff@tqacademy.co.uk
- Enterprise Staff - EnterpriseStaff@tqacademy.co.uk
- Maths Staff - MathsStaff@tqacademy.co.uk
- MFL Staff - MFLStaff@tqacademy.co.uk
- PE Staff - PEStaff@tqacademy.co.uk
- Creative Arts Staff - CreativeArtsStaff@tqacademy.co.uk
- Humanities Staff - HumanitiesStaff@tqacademy.co.uk
- Science Staff - ScienceStaff@tqacademy.co.uk

If you have any questions regarding the above please contact the year team via SixthFormStaff@tqacademy.co.uk and they will be available to answer your concerns.

Advice for parents

I know this will be a challenging time for all of us; I am thinking through the challenges of establishing new routines for my children at home. I believe establishing a routine early on will have the best chance of ensuring this new style of working has the greatest success. Please support, encourage and praise. We are still here to support you and your child. We have selected work that will enable independence with email support from their teachers. Please don't hesitate to get in contact.

Contacting you

We may check-in with you and your children during the period of closure. Sometimes the call might be us simply saying hello. It might be prompted by us checking the work your child is doing (or not doing) online. In this case, I have asked colleagues to call to see if we can help.

Online access

A significant portion of the home learning set, particularly for Years 7 to 11 will be online. If you have any concerns about your child accessing the internet or having a device they can work on please let us know as we can support you. Either call 01803 329351 or email ICT@TQacademy.co.uk

Safeguarding

If you have any safeguarding concerns the safeguarding team will still be accessible to parents, staff and students at CP@TQacademy.co.uk.

If you have any urgent safeguarding or child protection concerns you can contact the Torbay MASH directly on 01803 208100. If you have an immediate concern for the safety or welfare of a child please call 999 or report any non-emergency concerns to the police via 101.

Free School Meals

We have also made provisions to support families who are entitled to free school meals as I am aware that the school closure will bring unanticipated additional costs. I will write to those families separately to outline our food parcel scheme. We are in times of greater financial uncertainty, so if you have concerns about providing these additional meals please make contact with the school either by telephone on 01803 329351 or admin@TQacademy.co.uk

Trips and Visits

We can confirm that all activities, including trips and visits will not go ahead during this period of closure. Please do not make any further payments at this time related to Activities Week.

EHCP Students

Mrs Jukes has called the parents of every child with an EHCP to discuss the arrangements for them to come into school and be supported with their learning.

Children of Key Workers

The Government are yet to issue the guidance on who will be considered a keyworker, it is anticipated this will be announced shortly. I will write to you as soon as I have more details. The take up of this provision will be on a voluntary basis.

If you have any questions related to any of the above please do not hesitate to contact SixthFormStaff@tqacademy.co.uk and Mrs Hosking, Mr Richardson, Mrs Ball, Mrs Edwards or Mr Bindon will get back to you.

We are trying to our very best in what is a situation that is quite unprecedented. We are all feeling anxious about what lies ahead of us; I know that by working closely we will be far more successful. Please bear with us as we adapt to a new way of working and supporting your children.

My very best wishes to you and your families, please ask if there is anything we can do.

Yours sincerely



Steve Margetts
Principal

If you need to contact the school please visit our [contacting the school page](#) for all email addresses for the staff who are there to support the school community.

If you have any concerns about accessing the internet please let us know. Please email ICT@TQacademy.co.uk

Students - if you need help with a subject visit the [contacting the school page](#) and email the subject or year group and we will get back to you.

WEEK 1:

Subject	Mon	Tue	Wed	Thur	Fri
Art	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.				
Biology	Complete and mark question pack from Dr Hocking	Classification and Evolution booklet and powerpoint, lesson 4	Complete and mark question pack from Dr Hocking	Classification and Evolution booklet and powerpoint, lesson 5	Complete and mark question pack from Dr Hocking
Business Studies	Complete session 1	Complete session 2	Complete session 3	Complete session 4	1 hr of exam 1 and mark
Chemistry	Seneca Learning EL + text book EL and recheck EL flipped learning videos	Seneca Learning EL + text book EL and recheck EL flipped learning videos	Seneca Learning EL + text book EL and recheck EL flipped learning videos	Seneca Learning EL + text book EL and recheck EL flipped learning videos	Seneca Learning EL + text book EL and recheck EL flipped learning videos
English Literature	Write an essay plan and sample paragraph on presentation of 'Ambition' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay plan and sample paragraph on presentation of 'Conflict' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay under timed conditions on either 'Ambition' or 'Conflict' in Doctor Faustus using your plan from the previous lesson.	Write an essay plan and sample paragraph on presentation of 'Forces of Evil' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay plan and sample paragraph on presentation of 'Deception' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.
Further Mathematics	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day
Geography	LAB - Tectonics - Use the enquiry question 1 sheet to complete fully as revision. VF Coasts- Pages 60-61 of revision guide. How does geology determine the shape of the coast? Complete the over to you tasks.	LAB - Exam Question . Complete as per instructions on pack VF Coasts- Pages 64- 65 of revision guide, different types of waves and formation of beaches. Complete the over to you tasks and describe how waves and lithology influence erosion	LAB - Tectonics - Complete enquiry question 2. sheet as revision VF Coasts- Page 66 of revision guide. Draw a flow chart to show the development of wave cut notches, shoreline platforms and cliffs	SM Globalisation- Read pages 82-85 of the revision guide and answer the over to you sections on all pages	LAB - Complete enquiry question 3 sheet as revision. VF Coasts- Pages 73 to 74. Holderness Coastline and erosion. Make a copy of Figure 2 with the locations and erosion rates annotated. Draw a spider diagram to show physical and human factors affecting coastal retreat at Holderness
Health and Social Care (single)	Please complete all of Questions 1, 2 & 3 from Jan 2019 past paper	Please complete all of questions 3 & 4 from Jan 2019 past paper.m	Using the mark scheme for Jan 2019 mark and purple pen your answers.	Please complete all of Questions 1, 2 & 3 from June 2018 past paper	
Health and Social Care (double)	To complete unit 5 - infection control -P10: Explain the importance of following policies and procedures to ensure effective infection control	To complete unit 5 - infection control -P10: Explain the importance of following policies and procedures to ensure effective infection control	To complete unit 5 - infection control -P10: Explain the importance of following policies and procedures to ensure effective infection control	To complete unit 5 - infection control -P10: Explain the importance of following policies and procedures to ensure effective infection control	To complete unit 5 - infection control -P10: Explain the importance of following policies and procedures to ensure effective infection control
Health and Social Care (triple)	to complete unit 8 creativity- P5: Plan an activity/creative activity that is appropriate for a group of children or young people in health and social care settings	to complete unit 8 creativity- P5: Plan an activity/creative activity that is appropriate for a group of children or young people in health and social care settings	to complete unit 8 creativity- P5: Plan an activity/creative activity that is appropriate for a group of children or young people in health and social care settings	to complete unit 8 creativity- P5: Plan an activity/creative activity that is appropriate for a group of children or young people in health and social care settings	to complete unit 8 creativity- P5: Plan an activity/creative activity that is appropriate for a group of children or young people in health and social care settings
History	Tudor Workbook - Henry VIII Key Knowledge Review The character and Aims of Henry VIII, Henry VIII's Government	Germany Reading Pack 1	Tudor Workbook - Henry VIII Key Knowledge Review - Henry VIII's relations with Foreign Powers	Germany Reading Pack 2	Tudor Workbook - Henry VIII Key Knowledge Review - English Society under Henry VIII
Information Technology	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements
Mathematics	Complete, mark, revise, redo Dec 17 Practice Paper 1	Complete, mark, revise, redo Dec 17 Practice Paper 1	Complete, mark, revise, redo Dec 17 Practice Paper 1	Complete, mark, revise, redo Dec 17 Practice Paper 2	Complete, mark, revise, redo Dec 17 Practice Paper 2
Media Studies	Edusites audience lesson 1	Edusites audience lesson 2	Edusites audience lesson 3	Edusites audience lesson 4	Edusites audience lesson 5
Music Performance (Single)	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions
Music Performance (Double)	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.
Music Technology	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions

Photography	Working towards final piece. Develop ideas in relation to choppen project, experiment with different media and processes.				
Physics	- Broome question pack - Monday - 1 hour - Complete and mark	- Seneca Learning Week 1 - 30 mins	- Broome question pack - Wednesday - 1 hour - Complete and mark	- Seneca Learning Week 1 - 30 mins	- Broome question pack - Friday - 1 hour - Complete and mark
Product Design	CAD Modelling for LED lamp design ideas	Exploded views	Write up all research and present in sketch books	Continue to work on design ideas in sketchbooks	Continue to work on design ideas in sketchbooks
Sport (single)	Complete any outstanding work. If up to date complete Unit 2 Assignment 2 Chronic Affects of Exercise	Complete any outstanding work. If up to date complete Unit 2 Assignment 2 Chronic Affects of Exercise	Complete any outstanding work. If up to date complete Unit 2 Assignment 2 Chronic Affects of Exercise	Complete any outstanding work. If up to date complete Unit 2 Assignment 2 Chronic Affects of Exercise	Complete any outstanding work. If up to date complete Unit 2 Assignment 2 Chronic Affects of Exercise
Sport (double)	Complete Unit 11 Nutrition Energy Balance Assignment 2	Complete Unit 11 Nutrition Energy Balance Assignment 2	Complete Unit 11 Nutrition Energy Balance Assignment 2	Complete Unit 11 Nutrition Energy Balance Assignment 2	Complete Unit 11 Nutrition Energy Balance Assignment 2
Sport (triple)	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date

WEEK 2:

Subject	Mon	Tue	Wed	Thur	Fri
Art	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to choose project, experiment with different media and processes.
Biology	Classification and Evolution booklet and powerpoint, lesson 6	Complete and mark question pack from Dr Hocking	Classification and Evolution booklet and powerpoint, lesson 7	Complete and mark question pack from Dr Hocking	Classification and Evolution booklet and powerpoint, lesson 8
Business Studies	2nd hour of exam 1 and mark	1 hour of exam 2	2nd hour of exam 2	Extension activities session 1 and 2	Extension activity session 3 and 4
Chemistry	Seneca Learning DF + text book DF	Seneca Learning DF + text book DF	Seneca Learning DF + text book DF	Seneca Learning DF + text book DF	Seneca Learning DF + text book DF
English Literature	Write an essay under timed conditions on either 'Deception' or 'Forces of Evil' in Doctor Faustus using your plan from the previous lesson.	Write an essay plan and sample paragraph on presentation of 'Tension' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay plan and sample paragraph on presentation of 'Comedy' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay plan and sample paragraph on presentation of 'Temptation' in Doctor Faustus. Use the Faustus Revision Booklet and Flashcards to help you.	Write an essay under timed conditions on either 'Tension', 'Comedy' or 'Temptation' in Doctor Faustus using your plan from the previous lesson.
Further Mathematics	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day	Drive to be shared with work for each day
Geography	SM Globalisation read pages 86-89 and complete all over to you activities	LB - Complete the examination questions in pack EQ1 and EQ2. VF Coasts- p75 and 76 Coastal flooding and storm surges in developing countries. Read the information about Bangladesh and create a table to show the social and economic consequences of coastal flooding.	SM Globalisation read pages 90-93 and complete all over to you activities	LB. Complete the exam questions in EQ3 VF Coasts- Pages 64- 65 of revision guide, different types of waves and formation of beaches. Complete the over to you tasks and describe how waves and lithology influence erosion	SM Globalisation use the revision guide and your copies of the text book to help you, go through and create a case study booklet. All resources and papers are on the shared area for you to access.
Health and Social Care (single)	Using the mark scheme for Jan 2019 mark and purple pen your answers.	Please complete all of questions 1, 2 & 3 from Jan 2018 past paper.m	Please complete all of questions 4 & 5 from Jan 2018 past paper.m	Using the mark scheme for Jan 2019 mark and purple pen your answers.	Use your exercise books or "let's get revising" to create revision materials for any of the malfunctions you know the least about.
Health and Social Care (double)	to complete unit 5 - M4: Explain the purpose of policies and procedures in promoting good standards of infection contro	to complete unit 5 - M4: Explain the purpose of policies and procedures in promoting good standards of infection contro	to complete unit 5 - M4: Explain the purpose of policies and procedures in promoting good standards of infection contro	to complete unit 5 - M4: Explain the purpose of policies and procedures in promoting good standards of infection contro	to complete unit 5 - M4: Explain the purpose of policies and procedures in promoting good standards of infection contro

Health and Social Care (triple)	to complete unit 8 P6: Explain health and safety considerations for a chosen activity/ creative activity	to complete unit 8 P6: Explain health and safety considerations for a chosen activity/ creative activity	to complete unit 8 P6: Explain health and safety considerations for a chosen activity/ creative activity	to complete unit 8 P6: Explain health and safety considerations for a chosen activity/ creative activity	to complete unit 8 P6: Explain health and safety considerations for a chosen activity/ creative activity
History	Germany Reading Pack 3	Tudor Workbook - Henry VIII Key Knowledge Review - Economic Development under Henry VIII	Germany Reading Pack 4	Tudor Workbook - Henry VIII Key Knowledge Review - Religion, ideas and Reform under Henry VIII	Germany Reading Pack 5 If you have completed all this work please use the Hodder Online Quizzes for both Tudors and Germany as well as revision chapters for the remainder of this unit as outlined in homework packs.
Information Technology	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements	Complete assessment on how the principles of web design have been used to create high performance websites that meet client requirements
Mathematics	Complete, mark, revise, redo the Pure and Mech Sample Assessment Material	Complete, mark, revise, redo the Pure and Mech Sample Assessment Material	Complete, mark, revise, redo the Pure and Mech Sample Assessment Material	Complete, mark, revise, redo the Pure and Mech Sample Assessment Material	Complete, mark, revise, redo the Pure and Mech Sample Assessment Material
Media Studies	Edusites audience lesson 6	Edusites audience lesson 7	Edusites audience lesson 8	Edusites audience lesson 9	Edusites audience lesson 10
Music Performance (Single)	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U33: Solo Performance Techniques. Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions
Music Performance (Double)	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.	U21: Music in the Community. LO1 Assignment - refer to the assignemnt brief on Google Classroom or the hard copy.
Music Technology	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions	U9: Music Technology in Live Performance Refer to Assignment Brief in Google Classroom or hardcopy for detailed instructions
Photography	Daily checks on Google drive, feedback on work produced. Tasks to be set etc.	Working towards final piece. Develop ideas in relation to chosen project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to chosen project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to chosen project, experiment with different media and processes.	Working towards final piece. Develop ideas in relation to chosen project, experiment with different media and processes.
Physics	- Mellitt question pack - Monday - 1 hour - Complete and mark	- Seneca Learning Week 2 - 30 mins	- Mellitt question pack - Wednesday - 1 hour - Complete and mark	- Seneca Learning Week 2 - 30 mins	- Mellitt question pack - Friday - 1 hour - Complete and mark
Product Design	Continue to work on design ideas in sketchbooks	Complete orthographic projection of final design.	See Google Classroom for details on assignment set.	Revision and questions using Revision Guides issued.	Revision and questions using Revision Guides issued.
Sport (single)	Complete Unit 4 Fitness Training & Programming ALL assignments	Complete Unit 4 Fitness Training & Programming ALL assignments	Complete Unit 4 Fitness Training & Programming ALL assignments	Complete Unit 4 Fitness Training & Programming ALL assignments	Complete Unit 4 Fitness Training & Programming ALL assignments
Sport (double)	Complete Unit 11 Nutrition A Ballanced Diet Assignment 3	Complete Unit 11 Nutrition A Ballanced Diet Assignment 3	Complete Unit 11 Nutrition A Ballanced Diet Assignment 3	Complete Unit 11 Nutrition A Ballanced Diet Assignment 3	Complete Unit 11 Nutrition A Ballanced Diet Assignment 3
Sport (triple)	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date	Complete Unit 5 Sports Coaching ALL assignments and ensure ALL your plans and reviews are up to date