

## Careers and Careers Guidance Plan: Your future in 7 years

'The most important thing you can do today is actively create your tomorrow.'

### Our ambition

Our goal to help you realise a future you have not yet imagined, to encourage you to believe in yourself and to help you develop the knowledge, skills and attributes you need to achieve success. We want to help you create your future today and every day.

### Why?

- We believe that we can all be more than we think we are
- We believe that having a goal and knowing ourselves can lead us to excel
- We believe that self-confidence & ambition comes through knowledge, experience and success
- We believe that the qualifications we study and the choices we make only have meaning if they help us get to the next stage of our lives
- We believe that all of our students can excel

### Structuring our programme and evaluating its quality

We will use the Gatsby Benchmarks to structure our programme and to evaluate its impact. We do this because they are an industry recognised standard of excellence. We will also seek to attain Careers Mark within 3 years.

The Gatsby benchmarks are:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance

Benchmarks 2-8 will be used to structure our activities for each year group. Benchmark 1 (a stable careers programme) will be achieved because the other seven benchmarks have been planned in a coherent and on-going manner, an approach that will allow students at Torquay Academy to deepen their knowledge and understanding of work related learning and careers in a recursive and intentional way.

With regard to evaluating the quality of our provision, we will initially use the Compass Tool as this is linked to the Gatsby Benchmarks. This can be found at

<https://www.goodcareerguidance.org.uk/evaluation-tool>

<https://tools.careersandenterprise.co.uk/login>

## Your future in 7 years

Year	Learning from the career & labour market	Addressing the needs of each student	Linking curriculum learning to careers	Encounters with employees and employers	Experience of workplaces	Encounters with further and higher education	Personal Guidance	Parental Guidance (Not Gatsby)
<a href="#">7</a>		Access to a 'Changing Horizons' style event for those pupils with low effort - HoAP to identify	<a href="#">Encourage all classroom teachers to actively display links between their subject and careers</a>	Dragon's Den		Hear Year 12/13 discuss their university plans  University life assembly	<a href="#">'My ambitions' – Discussion with tutor???</a>  <a href="#">Questions</a>  Setting Personal Goals (Tutor)	<a href="https://careermap.co.uk/careermag/?utm_source=Sharon&amp;utm_medium=Social&amp;utm_campaign=CareermagforParentsApril2019">https://careermap.co.uk/careermag/?utm_source=Sharon&amp;utm_medium=Social&amp;utm_campaign=CareermagforParentsApril2019</a>
<a href="#">8</a>		Access to a 'Changing Horizons' style event for those pupils with low effort - HoY to identify		Mock interview with college staff		Exeter Uni Apprenticeship Team assembly	Dreams to Goals and Goals to Plans (Tutor)  Careers & Options Fair – Discussion with tutor & subject staff, information on careers with links to subjects	

<a href="#"><u>9</u></a>				Work shadowing	Work shadowing	Oxbridge Assembly	Create your first CV	
<a href="#"><u>10</u></a>				Mock interviews with employers Work experience	<a href="#"><u>Work experience</u></a>	HAP - Coaching from a university based mentor	Update CV ready for mock interviews	
<a href="#"><u>11</u></a>						College Open Days - Targeted visits for groups  Sixth Form Team assembly to Year 11  Sixth Form Open Evening -	Meeting with an impartial advisor for all students	
12						University style seminars during super-teach week		University applications & Personal statement assistance
13								