

Provider Access Statement

Torquay Academy



Last reviewed on: 26 July 2019

Next review due by: July 2021

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Torquay Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact the Careers Lead, who is named on our website www.TQacademy.co.uk

Telephone: 01803 329351

Email: admin@TQacademy.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Year 7	Aims and goals in life	Identify your own strengths Considering the school as a workplace	Assembly to learn about college, apprenticeships and university
Year 8	PSHE day	Year 8 options evening	Look at university prospectuses and apprenticeship opportunities.
Year 9	Assembly to meet local employers and previous students	Completing a record of achievement	Assembly to learn about college, apprenticeships and university
Year 10	PSHE day	Skills for work activity	Work experience preparation sessions Work experience
Year 11	National Citizens' Service Work preparation day	Post-16 evening Opportunities for individual guidance interviews	
Year 12	Information about student finance	Apprenticeship show UCAS convention	Support with UCAS and apprenticeship applications Work experience
Year 13	Support with UCAS and apprenticeship applications	Practice interviews	

Please speak to our Careers Lead to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Requests for access will be considered by the Careers Lead and the Principal.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Rooms of varying size are available for individual, small group or whole year presentations. Specialist equipment such as laptops and projection facilities are available.

These facilities can be booked during preliminary discussions to arrange the visit.

It may be possible for providers to leave prospectuses or other material for students to read.

5. Links to other policies

Your attention is drawn to other relevant policies:

- Safeguarding/child protection policy
- Careers guidance policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by the Careers Lead.

This policy will be reviewed by the Careers Lead biennially. At every review, the policy will be approved by the governing board.