

Objective	Which group(s) will this most effect?	How will we know we have achieved the objective?	Leads	Actions
To use performance data to monitor student progress and respond to variations between groups of students	All groups	Every student will have the best possible provision and outcomes and will make progress in line with all students. Eg PP students make progress that is at least in line with Non PP groups	OWG Providing data HoLAs Intervention planning HoAPs Monitoring	Students identified  Intervention in place  Monitoring and reviewed each cycle
To eradicate barriers to achievement presented by low levels of literacy of all groups of students	All groups	Implementation of a consistent approach to developing skills in literacy and improvements in reading ages in line with all students Eg SEND students make progress in reading age that is at least in line with Non SEND students	OWG Providing data AGW Intervention planning and monitoring	Students identified through testing  Interventions in place  Monitoring and reviewed each cycle
To challenge stereotypes that can deny opportunities to all groups of students through options and careers guidance	All groups	Information, advice and guidance procedures are developed and implemented. All students are able to follow their option choices and receive careers advice. Eg Comparison between boys/girls and options taken. Post 16 destinations University Courses	PMH Options procedures and monitoring MAG Career IAG	Options procedures in place  Option evening held  Work experience in Yr 10  Careers support from CSW for CLA/EHCP Appointment of Careers lead