

Torquay Academy Pupil Premium Key Interventions 2016-17: Summary

Action	Cost	Impact
Quality first teaching Aim: improve T+L for all students – PP particularly benefit. Impact: PP gap narrowed for successive years. Tracking identifies students. Staff adapt T+L for individual needs.	£ £ £ £ £	★★★★★
Investment in aspiration Aim: challenging targets, providing a positive environment. Impact: Full up 5 evenings a week until 4.30. Now attracting 25+ PP students.	£ £ £ £ £	★★★★★
Learning café Aim: allow PP students space to complete HW. Impact: Full up 5 evenings a week until 4.30. Now attracting 25+ PP students.	£ £ £ £ £	★★★★★
Lexia Aim: Improve literacy levels of lowest reading age. Impact: Improved reading age 2014-15: average all +2yr 3m; average PP +2yr 5m; average PAH +2yr 0m; average PAM +2yr 4m; average PAL +2yr 5m.	£ £ £ £ £	★★★★★
Rise and read Aim: To develop love of reading. Impact: 38 students. Virtually 100% attendance.	£ £ £ £ £	★★★★★
Breakfast club Aim: Provide free breakfast for PP and non-PP. Impact: Students more ready to learn in a.m. sessions. Improved behaviour and punctuality.	£ £ £ £ £	★★★☆☆
Evening school Aim: To improve Ma, Sc, Stats, Lit, Hi GCSE passes. Impact: Average attendance 95%.	£ £ £ £ £	★★★★★
Thrive / nurture group Aim: Particular focus on PP students' emotional needs. Impact: Students more emotionally prepared to learn and have better coping strategies. Improved behaviour.	£ £ £ £ £	★★★★★
Full time Safeguarding officer on SLT Aim: Build relationships, advise and mentor PP. Impact: Detailed understanding of families' circumstances and needs.	£ £ £ £ £	★★★★★
Maths and science intervention Aim: Intervention to boost Ma/Sc GCSE pass rates. Impact: 18% improvement PPE Nov to Mar.	£ £ £ £ £	★★★★★
Music tuition Aim: To encourage take up of music tuition. Impact: Increased numbers taking music lessons. Improved progress in KS3+4 music.	£ £ £ £ £	★★★☆☆
Full time Careers advisor Aim: To raise aspirations and provide detailed quality information. Impact: 12 students planning to go on to Higher Education in 2015 from first Y13 cohort.	£ £ £ £ £	★★★★★
Tackling persistent absence Aim: Reduce the proportion of PP students with <85% attendance. Impact: Attendance improved from 92.2% to 94.6%	£ £ £ £ £	★★★★★
High Performance Academy Aim: To encourage scholastic excellence and university applications. Impact: Significant interest in Challenge Tasks and Enrichment opportunities.	£ £ £ £ £	★★★★★

Investment in Quality First Teaching

TAPD (Torquay Academy Professional Development sessions)
Coaching
Twilight based on TLAC (Teach like a champion)
Teaching Assistant training
Most Able training
Feedback stickers
Resourcing data driven teaching – assessments, green stickers
Staffing English and Maths

Investment in Aspiration

New exercise books
Effort boards
Growth mindset displays
Full time careers advisor
Music tuition
University boards

Investment in Data Analysis

SISRA Analytics
RAISE internal
ALPS
Full time data manager

Investment in Most Able

High Performance academy:
Production of challenge tasks
Funding of enrichment activities
RAP-11 project
B-to-A* / 6-to-9 sessions and stickers

Investment in Intervention

Learning café
Lexia
Rise and read
Breakfast club
Evening school
Thrive
Period 6

Investment in safeguarding and attendance

Attendance officers
Full time safeguarding officer on SLT

Why would we spend Pupil Premium solely on interventions when we know that teacher quality is what most impacts pupil outcomes?